

GENERAL ACCOMMODATIONS FOR STUDENTS WITH ATTENTION/BEHAVIOR DIFFICULTIES

- Help the student organize a notebook or folder for your class.
- Establish structure and schedules for your class and be consistent.
- Suggest that the student color-code notebooks with texts.
- During class, arrange for a “break” for the student to release energy (errand, trip to the water fountain, etc.).
- Allow the students to use word processors or computers to complete their written work.
- Room decorations should directly relate to current curriculum being taught. Allow students to make and post as much of the material as possible.
- Establish and maintain eye contact for all oral directions.
- Implement a “partner” system for learning situations.
- Allow physically-active student to kneel or stand by desk, as long as it is not disruptive to others.
- Use low-level music or environmental sounds during independent work. This can be used with the whole class or with headphones.
- Allow the student to tape record class lectures or access a copy of peers notes after the lecture.
- Allow the student to underline the key words in the directions before beginning the task.
- If there are many items on a page, allow the student to fold the paper so that only a small amount of the information shows at a time.
- Provide optional work areas that have less distraction.
- Use a variety of visual and auditory teaching techniques including an overhead projector, computer, or tape recorder.
- Provide the student with materials that coincide with their learning level.
- Use close proximity to assist the student in focusing on directions and staying seated.
- Catch the student being good and/or doing the right thing, giving immediate praise or rewards.