

# **GENERAL ACCOMMODATIONS FOR STUDENTS WITH SENSORY IMPAIRMENTS**

## **Vision**

- Place the student away from the glare-not facing a window.
- Use yellow chalk to reduce glare.
- Say the words as you write them on the board.
- Use black print handouts whenever possible.
- Put visual material at student's eye level whenever possible.
- Use taped text, records, or large print materials obtainable from Recording for the Blind, 215 East 58<sup>th</sup> Street, New York, New York, 10100 or call 1-800-221-4792.
- Emphasize auditory means of presenting information and obtaining answers from the student.
- Avoid worksheets, which call for matching data unless they are well spaced.

## **Hearing**

- Seat student close to the front so that he/she can see the teacher's mouth. Teacher needs to restrict his/her own mobility so that the student with a hearing impairment is in good visual proximity of the teacher at all times.
- Provide a buddy to check with the student to be sure directions are understood or to work on an example of a problem with the student.
- Use an overhead projector to outline points, which you are making in classroom presentations.
- Have an area, which minimizes interfering noises where students with hearing problems can work.
- Abbreviate verbal instructions. Speak clearly and avoid long-winded verbalizations when possible.